Introduced by Senator Ortiz

(Coauthor: Assembly Member Coto)

February 22, 2005

An act to add Article 6.6 (commencing with Section 92675) to Chapter 6 of Part 57 of the Education Code, relating to the University of California.

LEGISLATIVE COUNSEL'S DIGEST

SB 780, as amended, Ortiz. University of California: medical schools: admissions criteria.

Existing law establishes the University of California, and provides for its administration, and the provision of instruction at its various campuses, by the Regents of the University of California. The University of California operates medical schools at its Davis, Irvine, Los Angeles, San Diego, and San Francisco campuses.

This bill would request the regents to require the medical schools of the university to consider specified criteria in their consideration of applicants for admission. These criteria would include the community and family background of the applicant as it relates to the likelihood that the applicant will ultimately practice in an area designated by the state or federal government as a health professional shortage area or a medically underserved area, or that the applicant will ultimately serve a medically underserved population. The bill would also request the regents to consider specified elements in the formation of these criteria.

Vote: majority. Appropriation: no. Fiscal committee: yes. State-mandated local program: no.

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The people of the State of California do enact as follows:

SECTION 1. Article 6.6 (commencing with Section 92675) is added to Chapter 6 of Part 57 of the Education Code, to read:

Article 6.6. Medical Schools

- 92675. (a) The Regents of the University of California are requested to require the medical schools of the university to consider specified criteria in their consideration of applicants for admission. These criteria shall include the community and family background of the applicant as it relates to the likelihood that the applicant will ultimately practice in an area designated by the state or federal government as a health professional shortage area or a medically underserved area, or that the applicant will ultimately serve a medically underserved population.
- (b) The regents are requested to consider all of the following elements in the formation of the specified criteria referred to in subdivision (a):
- (1) Development of a mission statement that reflects an institutional commitment to diversity and the underserved.
- (2) Selection of "well-rounded" students by elevating both academic factors and personal attributes within the context of the "distance traveled" by the applicant.
- (3) Ensuring that admissions committees understand the role and relevance of grades and test scores in predicting future success in clinical settings.
- (4) Ensuring the careful assessment of personal qualities as a high-priority consideration for each candidate.
- (5) Appointment of admissions committee members who reflect the diversity that is being sought in the student body.
- (6) Education of admissions committee members on societal health needs and the role of a diverse health workforce in meeting those needs.
- (7) Actively recruiting disadvantaged and minority students who have been accepted, but who have not yet enrolled.
- (8) Development of educational programs that allow disadvantaged and minority students to succeed.

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(9) Establish and maintain outreach programs to increase student interest in the health professions and their eligibility for admissions.

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4 (10) Improve and maintain active partnerships with 5 undergraduate health sciences advisors.